

Choir Performance Make-Up Assignment

Make-up must be done within a timely manner to be considered for a grade. You will have until the end of that quarter to attend the concert. The grade will be based on the accuracy and completeness of the make-up assignment.

Reasons for missing:

*Work (only when boss has been communicated with in a timely manner, minimum 2-4 weeks in advance, and is unwilling to flex)
Sickness, Pre-Arranged Family Vacation/Event (Mr. Hawthorne notified at beginning of the school year), OSAF Sporting Event*

Reasons for missing that are unexcused:

Didn't feel like coming, forgot, busy, sports practice

1. The Performance Schedule for each choir is given to students and parents at the beginning of the year, through the choir website, on the choir room wall calendar and at each regularly scheduled concert. Performing with your choir at scheduled concerts is an expectation stated in the curriculum guide and the syllabus.
2. Missing performances impacts the choir's ability to express its fullest potential, even in choirs of significant size. Managing your time for study, social life and work schedule is your responsibility.
3. Communicating with parents and bosses is an essential part of becoming an adult. Giving them sufficient notice is a part of showing courtesy and respect for their contribution to your life.
4. Employers need a minimum of 2-4 week notice, to plan their work schedules. Do not expect a boss to be flexible or kind if you fail to plan ahead.

Absence Make-up for Each Missed Performance

1. Attend a local high school regular scheduled choir concert *(Must be accomplished within 4 weeks of missed event)*

- Stay for entire performance.
- Bring back a copy of the program signed by the director.
- Email jpeg of a picture with you and the director at the end of a concert.
- Write a 3-page double spaced summary of the concert addressing strengths and weaknesses of each performance piece on the concert.

Or

2. Perform a Solo *(Must be accomplished within 4 weeks of missed event)*

- Find a solo song and get it approved by Mr. Hawthorne.

Option 1: Learn and perform the solo, memorized in front of the class.

Option 2: Learn and perform the solo, memorized during lunch in front of Mr. Hawthorne

- Song may be performed to a back track, an instrument (like guitar, piano or other instrument) or sung a cappella.
- Song must be sung at a performance level, fluently, with correct notes, rhythms and appropriate dynamics.

Or

3. Take a full letter grade deduction for each performance missed

The performance(s) missed: _____

I choose: *(circle choice)*

(1) make-up the missed performance, or (2) perform a solo, or (3) take the letter grade deduction.

Student Print Name

Parent Signature

Date